

**THE EFFECT OF ESTAFET WRITING STRATEGY IN TEACHING
NARRATIVE TEXT AT MTs DARUL AMIN PALANGKA RAYA**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2017 M/1439 H**

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THESIS

Presented to
Stated Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



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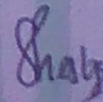
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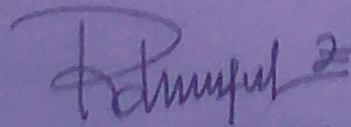
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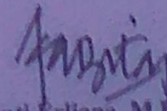
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MOTTO AND DEDICATION

“... The best human is a human being who can
provide benefits for others ...”

This Thesis is dedicated to:

My beloved Father Syahrani, my
beloved Mother Siti Kasmiah, my
beloved sister Sri Rahmayati, Hayatun
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beloved brother Samsuri for their
valuable endless prayer, sacrifice,
and support.

DECLARATION OF AUTHORSHIP

In the name of Allah,

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AMIN PALANGKA RAYA

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, November 2017

My Own Declaration

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ABSTRACT

Maimunah, Siti, *The Effect of Estafet Writing Strategy in Teaching Narrative Text at MTs Darul Amin Palangka Raya*, Thesis, Study Program of English Education, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya, Advisor (I) Sabarun, M. Pd, (II) Hesty Widiastuty, M.Pd

Key Words: Estafet writing strategy, writing, narrative text

This study aimed at measuring the effectiveness of Estafet Writing Strategy in teaching narrative text to improve writing students ability at MTs Darul Amin Palangka Raya.

Research design of the study was quasi-experimental using non-randomized experiment and control group, pre- test and post- test design, and used quantitative approach in finding out the answer of the problem of the study. For the research instrument, it was used test and documentation. The population of the study was the whole of the Eight Grade students at MTs Darul Amin Palangka Raya. They were divided into four classes, namely VIII A, VIII B, VIII C, and VIII D in which the total number of the students were 106 students. The samples of the study were VIII A as the experimental group which consisted of 28 students and VIII C as the control group which consisted 23 students. The sample of the study was determined using clustering sampling. To analyze the data, it was through the technique such as data collection procedures and data analysis.

The result of t- test with manual calculation indicates the calculation value t_{observed} was greater than t_{table} at 5% and lower than t_{table} at 1% significance level or $1.67655 < 4.530 > 2.40489$. And the result of t- test with SPSS 18.0 program the calculated value t_{observed} was greater than t_{table} at 5% and 1% significance level or $1.67655 < 4.704 > 2.40489$. The result of testing hypothesis indicated that the alternative hypothesis (H_a) stating that there is significant effect of using Estafet writing strategy in teaching narrative text at the eight grade students of MTs Darul Amin Palangka Raya was accepted and the null hypothesis (H_o) stating that there is no significant effect of using estafet writing strategy in teaching narrative text at the eight grade students of MTs Darul Amin Palangka Raya was rejected.

ABSTRAK

Maimunah. Siti. 2017. *Pengaruh Menggunakan Strategi Menulis Berantai pada Pembelajaran Teks Naratif di MTs Darul Amin Palangka Raya*. Skripsi. Program Studi Pendidikan Bahasa Inggris Jurusan Tarbiyah Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Sabarun, M. Pd (II) Hesty Widiastuty, M.Pd

Kata Kunci: Strategi menulis berantai, menulis, teks naratif

Penelitian ini bertujuan untuk mengukur keefektifan penggunaan Strategi Menulis Berantai pada pembelajaran menulis teks naratif untuk meningkatkan kemampuan menulis siswa kelas delapan di MTs Darul Amin Palangka Raya.

Dalam penelitian ini, peneliti menggunakan kuasi- eksperimen desain, dimana peneliti menggunakan desain *Pre- test, treatment, and Post- Test*. Penelitian ini menggunakan pendekatan kuantitatif dalam menemukan jawaban dari masalah penelitian. Instrumen yang digunakan dalam penelitian ini adalah tes dan dokumentasi. Populasi dari penelitian adalah seluruh siswa kelas delapan di MTs Darul Amin Palangka Raya yang berjumlah 106 siswa. Terdapat dua kelas yang menjadi sampel penelitian yaitu kelas VIIIA sebagai kelompok eksperimen yang berjumlah 28 siswa dan kelas VIIC sebagai kelompok kontrol yang berjumlah 23 siswa. Penentuan sample penelitian dengan menggunakan teknik clustering sampling. Teknik yang digunakan dalam menganalisis data adalah data koleksi prosedur dan data analisis.

Hasil dari perhitungan uji-t dengan manual menunjukkan hasil t_{hitung} lebih besar dari t_{table} pada 5% dan 1% tingkat signifikansi atau $1.67655 < 4.530 > 2.40489$. Hasil dari perhitungan uji- t dengan menggunakan perhitungan program SPSS 18.0 juga menunjukkan nilai t_{hitung} lebih besar dari pada t_{table} pada 5% dan 1% tingkat signifikansi atau $1,67655 < 4,704 > 2.40489$. Hasil pengujian hipotesis menunjukkan bahwa Hipotesis Alternatif (H_a) yang menyatakan bahwa siswa diajarkan dengan menggunakan strategi menulis berantai dapat meningkatkan kemampuan menulis siswa terhadap teks naratif. Dan hasil pengujian hipotesis menunjukkan bahwa Hipotesis Nihil (H_o) yang menyatakan bahwa siswa yang tidak diajarkan menggunakan strategi menulis berantai tidak meningkatkan kemampuan siswa dalam menulis teks naratif. Ini menunjukkan bahwa pengajaran bahasa Inggris pada teks naratif menggunakan strategi menulis berantai memberikan pengaruh yang sangat signifikan terhadap kemampuan menulis pada siswa kelas delapan di MTs Darul Amin Palangka Raya.

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The researcher hopes this thesis can give some benefits for the readers. The researcher also realized that this thesis is still far from the perfect, therefore some constructive critics and suggestions are warmly welcome. Hopefully, may Allah SWT., always keep us on the straight path and reward us for what we have done and this could be useful for all of us.

Palangka Raya, November 2017

The researcher

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